



SC Annual School
Report Card
Summary

Hanahan Middle School
BERKELEY COUNTY
Grades: 5-8 Enrollment: 850
Principal: Robin Rogers
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

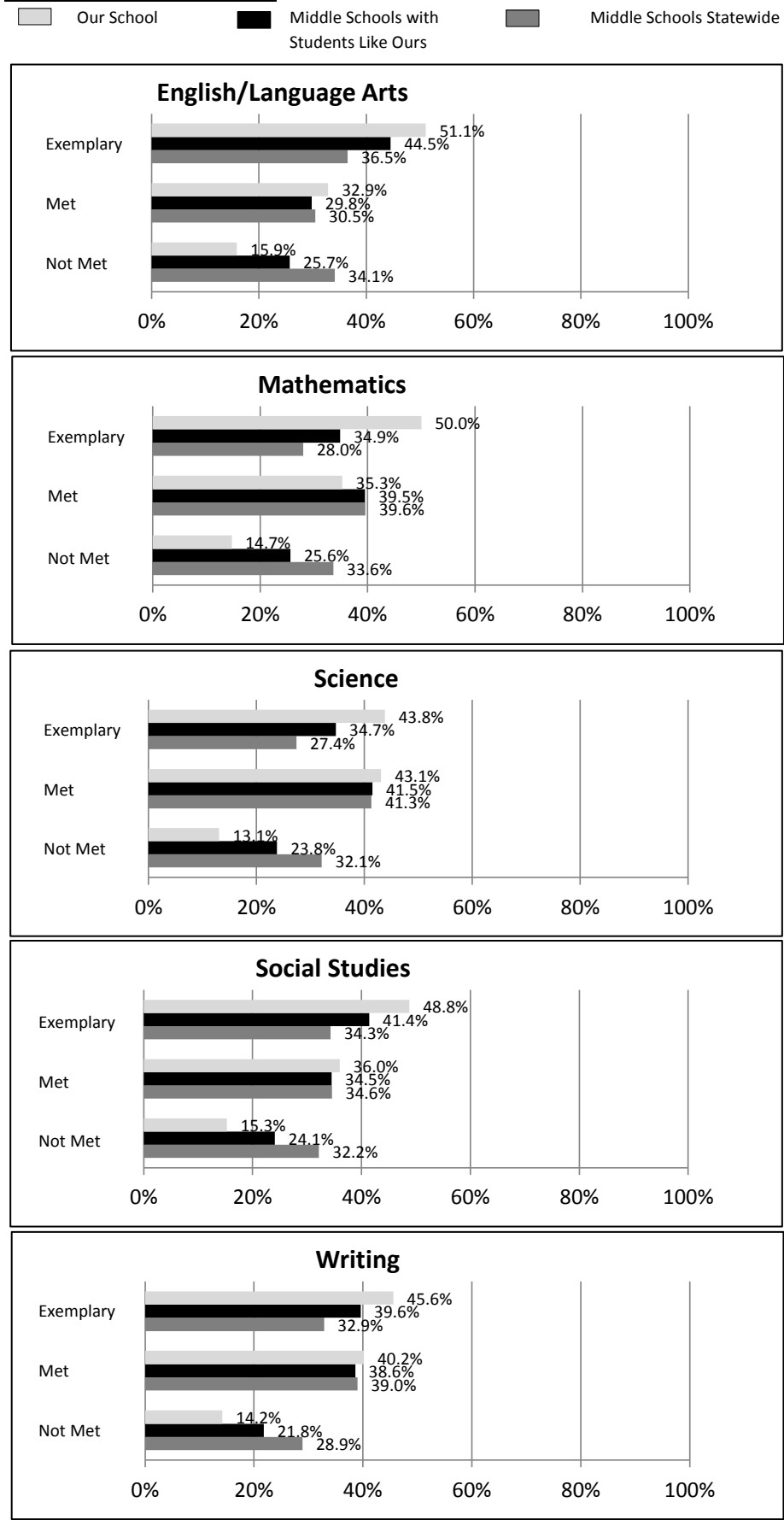
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	13	10	1	0

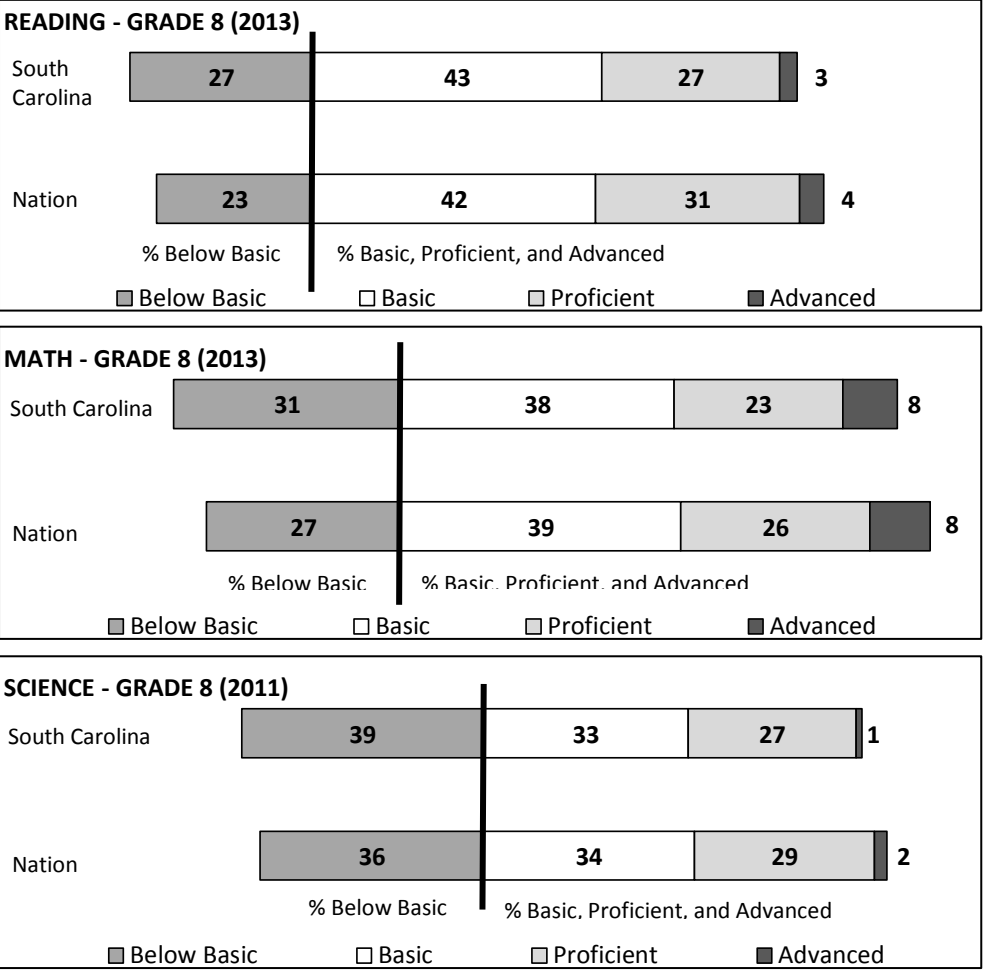
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	98.6%	97.5%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	99.2%	97.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Hanahan Middle School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 850)				
Students Enrolled in high school credit courses (grades 7 & 8)	37.6%	Up from 31.1%	33.3%	26.0%
Retention rate	0.2%	Down from 0.4%	0.4%	0.6%
Attendance rate	96.9%	Up from 96.6%	96.5%	96.2%
Served by gifted and talented program	28.1%	Down from 28.4%	23.3%	19.4%
With disabilities	8.1%	Down from 8.5%	11.8%	12.8%
Older than usual for grade	2.9%	Down from 3.9%	3.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.8%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 50)				
Teachers with advanced degrees	60.0%	Down from 61.4%	62.0%	61.3%
Continuing contract teachers	68.0%	Down from 68.2%	76.4%	75.9%
Teachers returning from previous year	88.7%	Up from 88.1%	86.9%	85.4%
Teacher attendance rate	96.4%	Up from 95.8%	95.5%	95.2%
Average teacher salary*	\$47,462	Down 0.7%	\$48,283	\$47,081
Classes not taught by highly qualified teachers	3.7%	Up from 0.8%	3.8%	5.8%
Professional development days/teacher	12.9 days	Up from 11.4 days	11.1 days	10.6 days
School				
Principal's years at school	14.0	Up from 13.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 25.9 to 1	22.0 to 1	21.5 to 1
Prime instructional time	92.7%	Up from 91.9%	90.3%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.5%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$5,361	Up 3.1%	\$6,991	\$7,616
Percent of expenditures for instruction**	69.7%	Down from 71.0%	63.4%	62.0%
Percent of expenditures for teacher salaries**	69.0%	No change	62.7%	61.3%
ESEA composite index score	95.9	Down from 97.1	82.1	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	206	86
Percent satisfied with learning environment	96.0%	72.3%	91.8%
Percent satisfied with social and physical environment	100.0%	74.7%	87.3%
Percent satisfied with school-home relations	94.0%	88.8%	68.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at Hanahan Middle School was an exceptional year, full of school-wide achievements and accomplishments. As always, learning remains our top priority, as reflected in our PASS scores. Hanahan Middle is a Palmetto’s Finest School. In 2014, Hanahan Middle School was honored to be nominated by the state for the National Blue Ribbon Award. We are a 2014 Palmetto Gold Award School (six years running) and a Channel 2 Cool School. We won the 7th grade Dimension U Gaming National Championship. On the ESEA/Federal Accountability System, Hanahan Middle School received a 97.1. As always, HMS continues to stress academic excellence as we “Soar to Success”.

The academic and extra-curricular achievements of our students continue to be among the best in the state. HMS had 162 students take at least one of four high school credit courses offered: English 1, Spanish 1, Algebra 1, and Keyboarding. HMS is proud of our 25 National Junior Scholars and 14 Duke Tip Scholars. We have 58 All County and 24 All Region Band winners as well as one State Band winner. We had 100% student participation in school service learning projects. Fifteen students qualified for All-County Chorus. In addition, the HMS band was awarded the Outstanding Performance Award for State Band Directors' (OPA) for the twenty-ninth time. HMS students placed second in Quest Public Speaking Level II. The HMS faculty and staff continue to work closely with community members, parents, and businesses to provide students with every opportunity to learn and succeed. This effort is highlighted by our partnerships with College of Charleston and SPAWAR. Additional programs include Junior Achievement, Rachel’s Challenge, and D.A.R.E.

HMS emphasizes reading and writing across the curriculum with monthly bulletin boards, a Principal’s Pick writing display, the Writing Stick competition among grade levels, school-wide writing portfolios, and faculty writing. The ASSIST computer lab provided content recovery to over 100 students. SPAWAR continues mentoring through the Lunch Buddy program. Over 90 SPAWAR participants are involved in the program. Measures of Academic Progress (MAP) test scores were used to form CORE/RIT Band classes. The classes met for 40 minutes weekly to provide remediation and enrichment in math and ELA. In addition, we expanded our Distinguished Ladies Club and our Distinguished Gentlemen’s Club for at-risk students to include sixth graders.

Alexandra Davis, a seventh grade science teacher, was honored as the 2014 HMS Teacher of the Year. Currently, HMS has eight National Board Certified teachers and 31 gifted and talented endorsed teachers. These accolades validate that excellence and dedication continue to be the standard at HMS.

Mr. Robin Rogers, Principal

Mr. Joy Kirk, School Improvement Council Chair